

☐ Not Applicable

City of San Marcos

630 East Hopkins San Marcos, TX 78666

Legislation Text

File #: ID#21-414, Version: 1
AGENDA CAPTION: Receive a Staff presentation and hold discussion regarding the Hays Central Appraisal District's appraisal process, Tax Ceilings and Exemptions; and provide direction to the City Manager. Meeting date: May 18, 2021
Department: Finance-Marie Kalka, Finance Director
Amount & Source of Funding Funds Required: Click or tap here to enter text. Account Number: Click or tap here to enter text. Funds Available: Click or tap here to enter text. Account Name: Click or tap here to enter text.
Fiscal Note: Prior Council Action: Click or tap here to enter text.
<u>City Council Strategic Initiative:</u> [Please select from the dropdown menu below]
Choose an item.
Choose an item.
Choose an item.
<u>Comprehensive Plan Element (s)</u> : [Please select the Plan element(s) and Goal # from dropdown menu below]
☐ Economic Development - Choose an item.
☐ Environment & Resource Protection - Choose an item.
☐ Land Use - Choose an item.
□ Neighborhoods & Housing - Choose an item.
☐ Parks, Public Spaces & Facilities - Choose an item.
☐ Transportation - Choose an item.

File #: ID#21-414, Version: 1

<u>Master Plan</u>: [Please select the corresponding Master Plan from the dropdown menu below (if applicable)] Choose an item.

Background Information:

Tax Ceilings and Exemptions have been discussed during the past several budget cycles and at our budget policy workshop earlier this year Council asked for staff to bring back again for discussion. Laura Raven, Chief Appraiser will also be available during our budget workshop to answer any questions Council may have about the appraisal process and methods used by Hays CAD. In addition, detailed information will be provided about tax exemptions and ceilings and the possible effect on the City's revenue

Council Committee, Board/Commission Action:

Click or tap here to enter text.

Alternatives:

Click or tap here to enter text.

Recommendation:

.