

	SMCISD
Application Completeness Check for 2026 HSAB Funding	SAPP Follow Up
Amount Requested	\$15,000
Questions	
Are all questions answered?	yes
Is the application signed? (this is a certification)	yes
Does the program have measurable outcomes?	yes
Is the agency a Human Services Agency?	yes
Is the agency overseen by a Board of Directors?	yes
Required Attachments	
BUDGETS	
1. Program budget for current fiscal year	Yes
2. Program budget proposed for next fiscal year	Yes
3. Budget showing the exact uses of the HSAB funding, to be included in the contract	Yes
BOARD OF DIRECTORS INFORMATION	
4. Board of Directors membership roster	Yes
5. Board of Directors City of Residence	Yes
6. Board of Directors Meeting Attendance Record	Yes
7. Board of Directors membership criteria	School Board
ORGANIZATION INFORMATION	
8. Current IRS Form 990, pages 1 and 2 (not required for churches)	NA
9. Non-discrimination policy statement	Yes
PROGRAM INFORMATION	
10. Final Performance Report for 2024 Funding (if funded)	NA
11. Letters of support for the program - how many	4 letters
12. Policies and Procedures for the proposed Program, if available	Not Available

City of San Marcos Human Services Grants

FY 2026 Application

I. Summary Information

Applicant Organization: SMCISD School- Age Parenting Program (SAPP) "Follow Up Program"

Contact Name: Jennifer Vogel, Program Coordinator Telephone: [REDACTED]

E-Mail Address: [REDACTED] Website: <https://www.smcisd.net/Domain/641>

Mailing Address: 540 Staples Rd

City, State & Zip: San Marcos, Tx 78666

Who is authorized to execute program documents?

Jennifer Vogel, Program Coordinator- Grant Application,

Contract: Denise Garcia, Chief Financial Officer

Program Name: SAPP Follow- Up Transition program

Amount of Funds Requested: \$15,000

What percentage of the cost of this program is requested as funding through this application:
SMCISD SAPP is requesting less than 50% of the Follow Up program but less than 50% of the overall School-Age Parenting Program.

II. Questions:

All questions must be answered. Please type your answers. Application evaluations will be based on, but not necessarily limited to the criteria stated in each section.

OVERVIEW

- 1. Briefly summarize the program for which the funding is being requested and the services it provides and the clients it serves.**

The School Age Parenting Program Follow- Up Program supports young parents in San Marcos by helping them continue their education and develop essential life skills. The program provides support following a SMCISD teen parent leaving SMCISD educational setting includes: advocacy, access to resources, and hands-on staff support to ensure students can return to an educational setting, graduate and become engaged, responsible members of the community. Funding from the City of San Marcos HSAB grant will be used to enhance these services, particularly through a new Follow-Up program launched in response to the closure of the pandemic recovery specialist role.

Community Need and Justification - 15 points

Evaluation: documentation and justification of the need for the program in the City of San Marcos.

- 1. Describe in detail the need for this program in San Marcos.**

The School Age Parenting Program – Follow Up addresses a critical need in San Marcos by supporting young parents—many of whom come from economically marginalized backgrounds and face significant barriers to stability, education, and family support. These young individuals

often struggle to navigate complex systems related to education, healthcare, childcare, and social services, especially in the wake of the COVID-19 pandemic, which exacerbated existing inequities.

This program plays a vital role in helping young parents stay in school, access essential services, and develop the skills necessary to provide stable and healthy environments for their children. The support provided directly aligns with the goals outlined in the San Marcos Youth Master Plan, helping youth become healthy, productive, socially connected, and workforce-ready members of the community.

1. Has the Need for this program increasing in recent years?

Yes, the need for the School Age Parenting Program has increased in the years following the COVID-19 pandemic. The economic and social disruption caused by the pandemic hit vulnerable populations the hardest, including young parents who often lack the family, financial, and emotional support systems necessary to recover quickly. While the overall need has remained consistent over the past five years, the intensity and complexity of challenges faced by these students have grown.

Increased reliance on technology, changes in healthcare access, and heightened mental health concerns have required the program to adapt and expand its support services. With the closure of the pandemic recovery specialist role, this program's presence is even more essential in bridging the gap and ensuring young parents are not left behind as the community continues to rebuild and stabilize.

IMPLEMENTATION –15 POINTS

Evaluation:

- *The application demonstrates that resources needed to manage the proposed program are available and ready.*
- *Applicant has clearly defined objectives focusing on results and measurable outcomes vs. only program activities descriptions and numbers served.*
- *Past performance of programs funded by Human Services Grants has met expectations.*

1. Are all resources in place to be able to implement this program? If not, what is missing?
The School Age Parenting Program is fully equipped with the necessary resources, infrastructure, and community partnerships to effectively manage and deliver the proposed services. The program is staffed by trained professionals experienced in case management, adolescent development, and community engagement. These staff members work directly with each student through a hands-on, individualized approach, ensuring that young parents receive accurate information and are connected with essential support services.
2. What specific, measurable outcomes or results do you hope to achieve with this program?
This program is results-driven and centers on empowering teen parents to achieve educational success, economic stability, and long-term self-sufficiency. Its intensive case management model is unique and highly personalized, allowing for continuous monitoring, documentation, and evaluation of each participant's progress. Strong, longstanding partnerships with agencies such as the San Marcos Housing Authority, Gary Job Corps, Texas Workforce Solutions, Hays County Health Department, Christus Santa Rosa, and Texas State University further enhance the

program's capacity to meet diverse needs.

Specific, Measurable Outcomes:

- Attempt to contact **100%** of the identified population of school-age parents within the school district.
- **Successfully contact at least 70%** of that identified population.
- **Link 100%** of contacted participants to relevant community resources, including but not limited to childcare, social services, educational opportunities, and employment programs.
- Attempt contact with **100% of graduating senior parents**, providing them with comprehensive post-secondary planning resources.
- **Provide all graduating seniors** with information on continuing education, vocational training, or workforce pathways.
- **Successfully link at least 70% of at-risk recovery students** (those not currently in school) to an educational program, workforce training, or employment-related services.

Past Performance:

The School Age Parenting Program has a consistent track record of meeting expectations for programs funded through Human Services Grants. Documentation and reporting processes are in place to ensure transparency and accountability, and the program continually adapts to meet emerging community needs—most recently through expanded follow-up efforts due to the closure of pandemic recovery services.

This comprehensive and collaborative approach ensures that San Marcos' young parents are not only supported in the short term but are positioned for long-term success as contributing members of the community.

3. If funding is not available at the requested amount, what is the minimum Human Services Grant funding needed to be able to run this program?

If full funding is not available, the SMCISD School Age Parenting Program (SAPP) will make every effort to continue supporting students; however, it will be significantly challenging to sustain the Follow-Up component at its current level without the financial support of the HSAB grant. School districts across Texas, including SMCISD, are currently experiencing serious financial strain, limiting their ability to absorb program costs.

To maintain a basic level of service and continue core follow-up efforts—such as outreach, case management, and resource linkage—a minimum of **\$7500 in HSAB funding is needed**. This amount would allow the program to retain essential staff hours and sustain critical partnerships necessary to ensure graduating and at-risk student parents continue receiving support. Any funding below this threshold would reduce the program's reach and effectiveness, directly impacting the stability and long-term success of the families served.

IMPACT AND COST EFFECTIVENESS –15 POINTS

Evaluation:

- *impact on the identified need*
 - *implementation costs compared to impact*
 - *use of available resources (financial, staff, volunteer)*
 - *impact compared to other applicants*
1. Programs can provide value by deeply impacting the lives of a few, with effects that may ripple through generations, or by providing smaller but meaningful impact to a larger group. Describe in detail the impact this program will have on the identified need and on San Marcos residents. The School Age Parenting Program (SAPP) creates deep, lasting impact by focusing on one of the most vulnerable populations in San Marcos—young parents who face compounded challenges in education, economic stability, and family support. By intervening during this critical life stage, the

program helps break cycles of poverty and underachievement, providing young families with the tools, knowledge, and support necessary to thrive.

Through personalized case management and a strong network of community partnerships, SAPP ensures that young parents can continue their education, access child care, connect with health and social services, and gain the skills needed for long-term employment. This support directly addresses the barriers that often lead to school dropout, unemployment, and reliance on public assistance.

The impact of the program is both immediate and generational. Students who stay in school and graduate are more likely to secure stable jobs and provide healthier, more stable environments for their children—who, in turn, are more likely to succeed in school themselves. These ripple effects contribute to:

Higher graduation rates

Reduced dependence on public assistance

Improved child outcomes in health and education

Stronger civic engagement and workforce readiness

In this way, the School Age Parenting Program brings both deep, individualized transformation and broader community-level benefits. It not only uplifts individual families, but it also strengthens the social and economic fabric of San Marcos—creating more stable, connected, and empowered residents for generations to come.

2. Briefly describe other funding sources, volunteers, or in-kind donations that will be used with this program.

The School Age Parenting Program is supported through a combination of funding sources and in-kind contributions that enhance its overall impact and sustainability. While the Follow-Up Program specifically relies heavily on support from the City of San Marcos, the broader parenting program receives the following additional funding:

- **Pregnancy Related Services:** \$22,000
- **Child Care Management Services (CCMS):** \$153,000
- **SMCISD:** \$7,000
- **Guadalupe County United Way:** \$10,000

These funds support key services such as parent education courses and child care, though they do not cover the Follow-Up Program, which requires **\$29,000** annually to operate.

In terms of in-kind support, **SMCISD provides the largest contribution**, including staff time, facilities, and administrative support. The program also benefits from the efforts of approximately **8 volunteers annually**, who contribute a combined total of around **1,800 hours per year** to assist with case management and student support.

These combined resources are essential to maintaining a comprehensive and effective program

for young parents in San Marcos.

3. How many total annual unduplicated direct clients is this program expected to serve? What percentage will be San Marcos residents?

The SMCISD School Age Parenting Program (SAPP) Follow-Up Program is expected to serve a total of **81 unduplicated direct clients** annually. Of these, **78 clients (approximately 96%)** are residents of the City of San Marcos. The remaining clients reside within the SMCISD boundaries but outside the San Marcos city limits.

This high percentage underscores the program's direct relevance and impact on the San Marcos community.

COMMUNITY SUPPORT – 15 POINTS

Evaluation:

- *A minimum of three letters of reference that indicate strong local support for the program and the agency's ability to implement it as described in the application. Letters must be in support of the specific program requesting funding, not the agency as a whole. Letters will preferably be from San Marcos residents as well as direct clients of the program.*
- *Evidence that volunteers play a vital role in the program or agency's operation.*
- *Evidence that board members are actively involved in and supportive of the agency*

1. What actions do Board members take to support the programs of the agency?

The SMCISD Board of Trustees has demonstrated consistent and meaningful support for the School Age Parenting Program (SAPP) through both policy and action. Their involvement reflects a deep commitment to the success of young parents in the district:

- **Facility Investment:** In 2018–2019, the Board approved a \$1.3 million budget for renovations to create a dedicated, state-of-the-art facility for the School Age Parenting Program and Child Development Center (CDC). This space provides on-site access to learning and support services for teen parents and their children.
- **Policy Support:** In October 2023, the Board approved comprehensive Sexual Health Education for SMCISD students, including those identified with academic and physical challenges—ensuring inclusive, informed health practices that directly support SAPP's mission.
- **Program Continuation:** Every three years, the Board reviews and reapproves a waiver that allows postpartum students to continue their education at the SAPP facility. This includes approval of transportation services, enabling ongoing participation without barriers.
- **Engagement:** Board members have historically participated in SAPP events and site visits, offering visible support and engagement. These visits have resumed with greater frequency as the community continues to recover from the pandemic.

Through strategic funding, policy endorsement, and active participation, the SMCISD Board plays a vital role in sustaining and advancing the mission of the School Age Parenting Program.

2. Briefly describe the number and role of volunteers in the program or agency's operation.

The SMCISD School Age Parenting Program averages **8 dedicated volunteers annually**, who collectively contribute approximately **1,800 hours** each year. These volunteers primarily support the **case management component** of the program, assisting with student outreach, resource coordination, and follow-up activities that enhance individualized support for young parents.

In addition to volunteer efforts, **SMCISD provides the largest in-kind contribution**, including staff time, facilities, administrative support, and transportation services—critical resources that ensure the program's continued operation and success.

COUNCIL PRIORITIES - 30 POINTS

1. How long has this program served San Marcos residents? (10 points if at least 2 years)

The San Marcos School Age Parenting Program (SAPP) has been serving the community since **1989**, providing vital support to young parents for over three decades. The **Follow-Up component** of the program has been in place in various forms since **2014**, with consistent implementation and impact—excluding the 2025 funding cycle. This long-standing presence reflects the program's deep roots and ongoing importance to the San Marcos community.

2. Does the agency have an office in San Marcos? (10 points if it does)

Yes, the San Marcos School Age Parenting Program (SAPP) has maintained an office in San Marcos since **1989**. In 2019, the program moved into a renovated, state-of-the-art facility at this longstanding location, enhancing access and services for teen parents in the community.

3. Describe how this funding will create an increase in services or an increase in the number of people served. (10 points if creates an increase)

Funding from the Human Services Grant will enable the School Age Parenting Program to **expand its Follow-Up services** by increasing staff capacity for outreach, case management, and resource coordination. This will allow the program to **reach a larger number of young parents**, including those who might otherwise be missed due to limited staffing.

Additionally, enhanced funding will improve the program's ability to provide **more personalized, consistent support**, helping participants successfully navigate educational, employment, and social service systems. Overall, this investment will increase both the **quantity and quality of services**, resulting in greater program participation and stronger outcomes for San Marcos families.

RISK - 10 POINTS

1. How many years experience does the agency have in implementing a program of this size and complexity? (5 points if more than 5 years)

San Marcos SAPP program has been serving the community since 2014.

2. What percentage of the program's funding is non-City? (5 points if at least 50%)
The Follow-up program costs \$29,000 and with \$15,000 this would be about 50% though the overall SAPP program costs

III. FUNDING RESTRICTIONS

By signing this application I certify the following to be true:

1. All Human Services Grant funding will be spent on San Marcos residents, except for school-based programs, in which case it may be spent within the San Marcos Consolidated Independent School District boundary.
2. Funding requested is not more than 50% of the total funding for the agency.
3. Funding will not be used to fund more than 20% of a full-time position.
4. Agency has been in existence for at least 2 years. (This can include serving communities other than San Marcos.)

SUBMITTAL APPROVED BY:



Signature of Program Coordinator 6/26/25

Jennifer Vogel

Printed Name of Program Coordinator

Current SMCISD School Board Members –June 1, 2025

The School Board meets monthly on the 3rd Monday of every month. The attendance percent for the school board members was 97% for 2024. All School Board members must reside in San Marcos and are elected by districts or at-large positions. All School Board members maybe reached via phone through the liaison for the board, [REDACTED] or emails as noted below.

All minutes of meetings are posted on the SMCISD Website:

<http://www.smcisd.net/documents.cfm>

Jessica Cain

District 1 Trustee

Email: [REDACTED]

Term Ends: 2026

Current employment status: Pastor/Strategy Team for Central Texas Interfaith

Margie T. Villalpando

District 2 Trustee

Email: [REDACTED]

Term Ends: 2026

Current employment status: Price Center

Sandra Sepulveda Lopez

District 3 Trustee

Email: [REDACTED]

Term Ends: 2026

Current employment status: Legal Administrator

John McGlothlin

District 4 Trustee

Email: [REDACTED]

Term Ends: 2028

Current employment status: Attorney

Clem Cantu – Vice- President

District 5, Trustee

Email: [REDACTED]

Term Ends: 2028

Current employment status: retired

Miguel Arrendondo

At Large Trustee

email: [REDACTED]

Term Ends: 2024

Current employment status: Non-Profit Director

Ann Halsey-President

At Large Trustee

Email: [REDACTED]

Term Ends: 2027

Current employment status: Community activist

San Marcos Consolidated independent School District Annual Budgets both current and previous are posted on the district website.

<https://www.smcisd.net/Page/648>

San Marcos CISD Financial Transparency

Budget	School FIRST	Annual Financial Report
2024-2025 Adopted / Proposed	School FIRST 2019-2020	Audit 2022-2023
2023-2024 Adopted / Proposed	School FIRST 2018-2019	Audit 2021-2022
2022-2023 Adopted/Proposed	School FIRST 2017-2018	Audit 2020-2021
2021-2022 Adopted/Proposed	School FIRST 2016-2017	Audit 2019-2020
2020-2021 Adopted/Proposed	School FIRST 2016	Audit 2018-2019
	School FIRST 2015	Audit 2017-2018
	School FIRST 2014	Audit 2016-2017



S a n M a r c o s
Consolidated Independent School District
Dedicated to Education... Committed to Excellence

January 27, 2016

City of San Marcos
San Marcos, Texas 78666

To Whom It May Concern:

San Marcos Consolidated Independent School District is a tax-supported entity. We do not qualify as a 501 (3) c organization and are not required to file federal tax returns with regard to the district's financial records.

Sincerely,

Denise Garcia
Director of Finance

SMCISD School- Age Pregnant and Parenting program does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.



June 30, 2025

To Whom It May Concern,

I have had the privilege of working close to the San Marcos CISD School Age Parenting Program – Follow-Up Program. I am proud to support their efforts in gaining funding for this program as I recognize the importance it brings to our community. This program is undoubtedly a great asset to our youth, their families, and their long-term success.

The program is largely beneficial in ensuring the support of an important transitional period for our teen parents. With working in the mental health field, I recognize the impact this program has on the protective factors needed for creating a strong family base and decreasing the risk of abuse and neglect. This is shown through the support that is offered for the teens and their families with assistance in parenting education, resources, and social and emotional support. The program allows for the teen parents of our community to navigate major life changes, parenting, and introduction into early adulthood.

With financial funding for this program, I firmly believe that this is establishing our youth for larger, long-term success for themselves, their children and families, and their community. I, and GSMYC, are proud to work alongside San Marcos CISD School Age Parenting Program and look forward to continuing this collaboration in the future to continue the support of our youth.

Best Regards,

Felicia Zuniga

Family Support Specialist Greater San Marcos Youth Council

June, 26, 2025

To Whom It May Concern,

I, Celeste Muñoz, hold the San Marcos CISD Pregnancy Education and Parenting (PEP) Program in the highest regard. I was a participant in the program for three years while attending San Marcos High School, after becoming pregnant at the age of 14. The support I received from the PEP staff throughout high school played a critical role in helping me succeed academically and personally during a very challenging time.

Following my graduation, I continued to benefit from the program through the Follow-Up Services, which provided ongoing guidance and encouragement. While attending Texas State University, I even had the opportunity to serve as a mentor to other young parents, giving back to the same program that supported me. I completed my degree in Family and Child Development at Texas State, and I continue to stay connected with the SMCISD School Age Parenting Program through our community partnership with Texas State's *Strengthening Relationships and Strengthening Families* initiative.

The Follow-Up Program has been an essential part of my journey and has proven incredibly valuable for many other young families. It offers vital resources, consistent support, and a caring network that keeps young parents engaged and growing in a positive direction.

I can say with confidence that I would not have achieved the successes I have today without the help of the SMCISD School Age Parenting Program. It is an outstanding program and is unquestionably deserving of continued support and funding from the City of San Marcos.

Sincerely,

Celeste Muñoz

Sincerely,

Celeste Munoz

Family and Child Development

Texas State University



7-10-25

To Whom It May Concern,

My name is Luci Moran, and I hold the San Marcos CISD Pregnancy Education Program(PEP) in the highest regard.

At just 17 years old, I found myself a scared and uncertain teen parent. That's when I was introduced to the PEP program—a turning point in my life. I remained connected to the program throughout my high school years, and during that time, the staff stood by me through my most difficult moments. They offered me unwavering support, compassion, and critical resources that helped me navigate the challenges of single motherhood.

At one point, I couldn't imagine pursuing higher education, but this program gave me something I had lost—hope. With their encouragement, I began to see college as a possibility even as a young parent. Today, I am proud to say I'm a junior at Texas State University and on track to graduate next fall—something I once thought was out of reach.

Even after high school, this program continued to support me through my first two years of college. Because of that ongoing encouragement, I have been able to pay it forward by mentoring other teen parents, sharing my story, and offering the same hope I was given.

The love, support, and many friendships I found through this program have become a permanent part of my life. I remain connected to the San Marcos CISD School-Age Parenting Program through Texas State's *Strengthening Relationships and Strengthening Families*, where I've had the honor of learning from professors who are deeply rooted in this work.

While I am proud of what I have accomplished, I know I didn't do it alone. This program gave me the final push I needed, and for that I am forever grateful.

I speak only positively about the PEP program and strongly believe it deserves continued support and funding from the City of San Marcos. To me it is not just a program, but a life-changing community that empowers young parents to reach their full potential.



July 10, 2025

To Whom It May Concern:

Please accept this letter of support for the San Marcos Consolidated Independent School District Pregnancy, Education, and Parenting (PEP) program in their endeavor to seek funds from the City of San Marcos, Health Advisory Grant, for their Follow- Up. The mission of the PEP program is to enable school-age parents, through education, to become self-sufficient, responsible, job- oriented citizens. Their goal of the SAPP as well as the Follow up Program is to reduce the number of students who drop-out of school due to pregnancy and/or parenthood and to recover young parents to the educational system.

Not only is this program incredibly successful in engaging and supporting youth, but it is also innovative in its methods. The program implemented an alumni mentorship program where former students learned to be leaders and mentors to help younger students. This type of program is further empowering graduated youth, giving current students positive peer role models, and shows a cost-effective method of providing more services to students. Further, this goal to help students gain leadership skills extends beyond the school system. In 2021, PEP also helped youth attend a Legislative Advocacy Day. This year, they are already helping youth prepare to present at the Texas Workforce Force Commission, and at the Campaign to Prevent Teen Pregnancy. These are various examples of how the San Marcos CISD PEP is building leadership skills, and encouraging civic engagement in these youth. In it no surprise that the youth served by this PEP are filled with hope, show high educational and community engagement, and can boast less than a 1% repeat pregnancy rate.

I encourage you to support the San Marcos CISD PEP Follow- Up and Mentoring Program. Through your generous contribution they can continue to offer unparalleled support and sustained success to the pregnant and parenting youth they serve.

Sincerely,

Walker Cleveland,
Director of School Safety, SMCISD



**SMCISD School Age Pregnant and Parenting
Program**

Proposed Budget 2025-2026

			State		State Comp	City	Misc
		FUNDING SOURCE	CCMS	District	PRS	City of San Marcos	UW Guada
			199	199	199	484	
		Revenue			22,000	15,000	5,000
<u>Personal</u>	-	-	-	-	-	-	-
			52500	7000			
			47600		21000		
			36000			15000	
Total					21000	15000	
Balance					22000	15000	5000

			misc cont services (rental)			
199	11	6299				\$ 2500.00
199	11	6319	maintenance			\$ 1,000.00
199	11	6329	books			\$ 500.00
199	11	6399	Supplies (CDC)			6500.00
199	23	6399 supplies- administrative				600.00
199	11	6499	misc expenses			200.00
			Travel			
199	32	6411	Social Worker			350
199	23	6411	Travel (adm staff)			0
199	11	6494	student travel (bus service)			\$ -
TOTAL REPORT						\$ 11, 650.00

San Marcos Consolidated independent School District Annual Budgets both current and previous are posted on the district website.

<https://www.smcisd.net/Page/648>

SMCISD School-Age Pregnant and Parenting Program- Follow Up Budget 2024-2025



SMCISD School Age Pregnant and Parenting Program Follow up

Budget 2024-2025 Format

		State		State Comp	City	Misc			State	
	FUNDING SOURCE	CCMS	District	PRS	City of San Marcos	FPC of SM	United Way- Hays	United Way- Guadalupe (10K/2 yrs)		
		199	199	199	484	TBD	490	490	490	-
	Revenue					10,000		5,000		-
Personal										
Social Worker 1/2				22000	15000					
INTERNS /Mentors								5,000		
Total		0		22000	15000			5,000		
Balance										
										\$
										Income 42,000.00